



Roydon Primary Academy

COVID 19 Addendum to Behaviour Policy



Roydon Primary remains committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same.

At Roydon good behaviour is seen as making intelligent choices around following the 3 rules – Be Safe, Be Kind, Be Responsible.

Be Safe also includes 3 specific COVID-safe rules:

1. **Stay clean** (frequent hand washing and catch it, bin it, kill it)
2. **Stay apart** (maintain 2 metres distance- at least 3 steps)
3. **Stay put** (stay at desk, no wandering around class or school).

Following the return to school by some classes it is important to remember that children may feel:

anxious	confused	scared
OK	excited	tired

They may show this in their behaviour, which may look like:

anger	quiet	tearful	OK
loud	distracted	unresponsive	distant

We need to:

- listen – actively;
- be available (within social distancing) - ‘Has anyone got any questions?’ ‘How are we feeling today?’;
- reflect verbally how they may feel: ‘You might be feeling nervous, it’s natural’, ‘It seems strange, but there are lots of things the same’;
- acknowledge how they feel: ‘I know you feel a bit sad, it will get better’;
- validate how they feel if they can’t verbalise it: ‘I understand you feel anxious, some of the grown-ups feel the same – we’ll all work together to make us feel better.’
- be mindful of our own ‘state’ in order to help them manage theirs.



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Temporary changes to rewards and sanctions

Rewards	Sanctions
<ul style="list-style-type: none"> × No Golden Awards × No Head Teacher Postcards × No Assemblies (we will continue to record these) × No Reward Time × No stickers × No extended playtime (this will be timetabled to avoid groups being out at the same time) ✓ Dojo points ✓ Positive message to parent ✓ Phone call home ✓ Any class-based rewards which adhere to social distancing measures 	<ul style="list-style-type: none"> × In order to keep to the 'bubble' groupings, do not ask another teacher to speak to a pupil who is not making the right choices. × No loss of playtime due to not having adequate supervision while others are playing. ✓ If you require support from a member of SLT, use the class phone to communicate this. ✓ Teachers/co-educators leading a group may ask for SLT support at any stage if they feel social distancing, risk of potentially spreading the virus is of concern due to a particular child's behaviour. ✓ Adult reaffirms expectation ✓ 1st warning ✓ 2nd warning ✓ Reflection time- this could take place at the child's seat and be a time when the teacher would not engage them in the lesson, and instead give them time to reflect. The teacher or co-educator may ask the child to reflect in another area of the classroom as long as social distancing can be maintained. ✓ Reparation meeting ✓ Fixed term exclusion ✓ Reintegration meeting following an exclusion to take place by telephone to prevent parents from needing to come into school. <p>NB: This is a time of high anxiety for many people. Following reports in the media of people using spitting as a way of threatening others, our staff are vigilant and any behaviour such as spitting or coughing near others, on purpose, will be escalated to the headteacher or deputy headteacher and may result in a fixed term exclusion.</p>