BMAT EDUCATION
COVID19 OUTBREAK MANAGEMENT PLAN

Introduction

This plan is based on the DfE's Contingency Framework for managing local outbreaks of COVID-19 (https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1011704/20210817_Contingency_Framework_FINAL.pdf) and the Schools' Operational Guidance https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance dated August 2021.

We will only implement some, or all of the measures in this plan in response to recommendations provided by the Local Authority (LA), Director of Public Health (DsPH), Public Health England (PHE) health protection team, or the national government.

It may be necessary to implement these measures in the following circumstances:
- To help manage a COVID-19 outbreak within a school
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission
- As part of a package of measures responding to a Variant of Concern (VoC)

1. Testing
If recommended, we will increase the use of home testing by pupils and staff. If it is advised that we reintroduce an asymptomatic testing site (ATS) in one of our schools, we will consult with our local PHE team to discuss any further support we need to do this.

If we reintroduce on-site asymptomatic testing:
- Testing will take place twice weekly on Monday and Wednesday mornings to ensure the best opportunity for capturing positive cases and isolating accordingly. Testing will be located in our school halls/ sports halls.
- On-site testing will be confined to students only; staff should test at home and report their results to their school using the online form provided.

2. Face Coverings
If recommended, pupils, staff and visitors who are not exempt from wearing a face covering:
- Will be asked to keep or put on a face covering when arriving at school and moving around indoors in places where social distancing in difficult to maintain, such as in communal areas.
- Will be asked to wear a face covering in classrooms or activities unless social distancing can be maintained. Face coverings should not be worn in PE lessons.

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3. Shielding

We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the shielded patient list https://www.nhs.uk/conditions/coronavirus-covid-19/people-at-higher-risk/.

We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

4. Other Measures

If recommended, we will limit:

- Residential educational visits
- Open Days
- Transition or Taster Days
- Visitors to school
- Performances

If recommended, we will reintroduce:

- Bubbles – to reduce mixing between groups of children and staff.

5. Attendance Restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

Restrictions on attendance may be advised by the local PHE team for individual year groups or groups of children.

If restrictions on pupil attendance are required, the Trust will determine the workforce required on site and if it is appropriate for some staff to work remotely.

Eligibility to remain in school

In the first instance, we will stay open for:
Vulnerable pupils
Children of critical workers

When prioritizing year groups we will focus on R, Y1, Y6 and Y11 and Y13 students.

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Education and support for pupils at home

All other pupils will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outline in the Remote Learning Plan (appendix 1)

The Trust will provide food vouchers for pupils eligible for Free School Meals while they are not attending school because of COVID-19 isolation guidelines.

Vouchers will be distributed via the WONDE system.

Wrap-around Care

We will cease organized before and after-school activities and work with individual families who require support to ensure children are cared for.

Safeguarding

We will review our Safeguarding policy to ensure it reflects the local restrictions and remains effective.
We will have a trained DSL on school sites wherever possible or appoint a senior leader with responsibility for coordinating safeguarding on site and remotely.

Cleaning

In the event of a Variant of Concern or local outbreak, cleaning will be enhanced further:

- Deep cleans of whole schools or specific areas
- Fogging
- Additional cleaning support
- Additional training of cleaners

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Remote Learning Plan

Individual Isolation	Whole Class Bubble Closure	Whole School Lockdown closure
This is for individual children who cannot attend school due to a positive test for COVID-19 but who don't have symptoms or are well enough to access learning at home during isolation.	This is for whole classes/ year groups who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	When the National Guidance requests schools to close to all, except key worker and vulnerable pupils.
Children will be provided with a laptop, if they do not have a device of their own and a wifi device so they can access the broadband network. There may be some access to live teaching, where possible, via TEAMS Worksheets or other resources can be collected from school or e-mailed home, so pupils can learn remotely.	Children will be provided with a laptop, if they do not have a device of their own and a wifi device so they can access the broadband network. Live teaching will be convened via TEAMS Worksheets and other resources will be e-mailed or uploaded to shared areas or available to collect from school.	Children will be provided with a laptop, if they do not have a device of their own and a wifi device so they can access the broadband network. Live teaching will be convened via TEAMS Worksheets and other resources will be e-mailed or uploaded to shared areas or available to collect from school.
The class teacher or TA will communicate with the child's parents/ carers If the child is on the Safeguarding register, they will receive daily calls from the DSL.	The teacher/ tutors will ensure children have registered online each day.	The teacher/ tutors will ensure children have registered online each day.

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